

## **Studio West School Pupil Premium Allocation & Spend**

**2015/2016**

***Pupil Premium: £64,885 (Actual spend £65,496)***

The Pupil Premium is additional funding provided by the Department for Education to enhance the education of children living in the most socio-economically deprived areas of the country. It was introduced in April 2011 and it is allocated to schools to assist with their work with pupils who are in receipt of Free School Meals or who have been in receipt of Free School Meals in the past 6 years. Children who have been looked after continuously for more than six months are also included as are children of Service personnel.

The pupil premium gives schools extra funding to raise the attainment of disadvantaged pupils from reception to Year 11. The Pupil Premium for 2015/2016 included pupils on the January 2013 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible in January 2013.

Further information on Pupil Premium can be found on the following website:

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

### **Our principles:**

To improve the levels of attainment for all disadvantaged students

To ensure that all disadvantaged students have access to trips / extra-curricular activities / all opportunities that SW offer and that finance is not a barrier

To continue to develop: high student expectations of themselves and for staff to have high expectations of students

To continue to develop T&L strategies to maximise learning potential

### **Overview of Pupil Premium Spending 2015/2016**

<b>Core Support</b>	<b>Spend</b>	<b>Outcome</b>
<b>1:1 Coaching &amp; study support</b>	3,000	1:1 study support for students to plug deficit gap in skills. Intense assertive coaching programme to maximise engagement and maintain focus of students. Coaching ensures all needs are potentially met.
<b>CATS &amp; Reading Age Tests</b>	5,000	Provides individual reports to inform intervention and teaching strategies. Allows staff to create a diagnostic profile and realistically set short and long term targets.
<b>Duke of Edinburgh</b>	3,506	All students take part. Scheme designed

	+ 500 Extra kit & food	to provide enrichment and school engagement opportunities. Balance between academic focus and enrichment.
<b>Independent study resources</b>	4,000	Per subject area to assist with plugging the skills and knowledge deficit.
<b>Work Placement</b>	5,000	Speakers and funding of projects. Travel and subsidy assistance. Work Placement programme designed to connect school to work place and ensure seamless transition from school / HE to work.
<b>CREATE - initiatives</b>	740	Incentives, rewards, visiting speakers and initiatives to further develop the CREATE skills. Emphasis placed on developing individuals with low self-esteem and poor communication skills.
<b>Holiday / Intervention programme</b>	5,000	Intervention and study programmes to further plug skills and knowledge deficit in individuals. Mastery classes to encourage students to develop keen interest in specialist areas. Including resources.
<b>Uniform scheme / clothing &amp; business dress support</b>	3,000	For students unable to fund appropriate dress.

<b>Rewards &amp; Incentives</b>	<b>Spend</b>	<b>Outcome</b>
<b>Enrichment trips &amp; visits</b>	7,000	To enhance learning, experience and broaden the expectations of disadvantaged students. To provide academic enrichment and connect the meaning from classroom to the real world.
<b>Attendance improvement strategies</b>	2,000	To reward achievement and incentivise students to improve their attendance and therefore improve their chances of academic success and prowess.
<b>Breakfast / pm - support</b>	5,000	To provide nourishment and sustenance for students who would otherwise skip breakfast. As our day is longer than most schools we provide a light snack in the afternoon to enable students to remain focused and to reinvigorate them in readiness for the last lesson of the day. The majority of students cannot afford a snack and so we provide this.
<b>Stationery</b>	1,000	To ensure all PP students are fully equipped for lessons and are not

		disadvantaged.
<b>Rewards</b>	5,000	A system to reward and incentivise students to achieve well and succeed in their studies but also to become good citizens within school
<b>Staffing (Notional Salary)</b>	10,750	Supporting individuals / intervention
<b>Intervention study</b>	5,000	Supporting targeted intervention study to plug gaps in the learning of PP students. Including IT equipment for PP students.

### Pupil Premium Numbers 2015/2016

2015/2016					
STUDENT NUMBER S	Total Students	Pupil Premium	Pupil Premium		
			Girls	Boys	FSM
Year 9	34	17	6	11	17
Year 10	43	22	5	17	13
Year 11	30	22	13	9	12
<b>Total</b>	107	61	24	37	42

### Attainment of students deemed to be eligible for Pupil Premium: Summer Term Assessment 2015/16

Performance Measure - PP	Year 9		Year 10	
No. of students	17		22	
	Total	%	Total	%
5+ A* - C inc E/M	5	29.4	12	58.6
Expected Progress - English (at least 3 LOP)	10	58.8	17	77.3
Expected Progress - Maths (at least 3 LOP)	5	29.4	15	68.2
English A* - C	9	52.9	13	59.0
Maths A* - C	6	35.3	13	59.0
5+ A* - C	4	23.5	12	54.5
5+ A* - G inc E/M	15	88.2	20	90.9

### Attainment of students deemed to be eligible for Pupil Premium:

## Actual Attainment for Year 11 (June 2016 GCSE Results)

Performance Measure - PP		
No. of students	22	
	<b>Total</b>	<b>%</b>
5+ A* - C inc E/M	11	50.0
Basic - English & Maths A* - C	12	54.5
English A* - C	18	81.8
Maths A* - C	12	54.5
5+ A* - C	15	68.2
5+ A* - G	22	100.0
Expected Progress - English (at least 3 LOP)	19	86.4
Expected Progress - Maths (at least 3 LOP)	10	45.5
Expected Progress - English (4 LOP)	3	13.6
Expected Progress - Maths (4 LOP)	1	4.5
Average Attainment 8 Score		39.9
Progress 8 Score		-0.44

The following data shows the attainment of Year 11 PP students from a starting point measured using Cognitive Ability Test upon entry at Studio West.

Performance Measure - All						
	Actual Attainment		CAT's Indicator - Most likely		CAT's Indicator - If challenged	
No. of students	30		30		30	
	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>
5+ A* - C inc E/M	17	56.7	7	23.3	15	50.0
Basic - English & Maths A* - C	18	60.0	7	23.3	15	50.0
English A* - C	26	86.7	13	43.3	27	90.0
Maths A* - C	18	60.0	7	23.3	15	50.0
5+ A* - C	22	73.3	7	23.3	16	53.3
5+ A* - G	30	100.0	30	100.0	30	100.0
Average Attainment 8 Score		42.3		35.0		43.4
Progress 8 Score		-0.55		-1.28		-0.44

Performance Measure - PP						
	Actual Attainment		CAT's Indicator - Most likely		CAT's Indicator - If challenged	
No. of students	22		22		22	
	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>

5+ A* - C inc E/M	11	50.0	7	31.8	10	45.5
Basic - English & Maths A* - C	12	54.5	7	31.8	10	45.5
English A* - C	18	81.8	14	63.6	19	86.4
Maths A* - C	12	54.5	7	31.8	10	45.5
5+ A* - C	15	68.2	7	31.8	10	45.5
5+ A* - G	22	100.0	22	100.0	22	100.0
Average Attainment 8 Score		39.9		32.9		41.1
Progress 8 Score		-0.44		-1.14		-0.32

### Attendance of Pupil Premium Students

	Attendance 2015/16	Compared with PP	Compared with non PP	Compared with Whole School
<b>Pupil Premium</b>	94.71 %	-	(-3.63%)	(-0.81%)
<b>Non Pupil Premium</b>	98.34 %	(+3.63%)	-	(+3.99)
<b>Whole School</b>	95.52 %	(+0.81%)	(-2.82%)	-

***We operate a very focused attendance improvement programme, linked to high value rewards and incentives to improve whole school attendance. Individuals are targeted and closely monitored.***