

# Year 7 Catch Up Literacy & Numeracy Funding

The DFE provides additional funding to schools for each year 7 pupil who achieved a standardised score below expectations in reading and/or maths at Key Stage 2. This funding is not ring-fenced, however there is an expectation that pupils are given the support required to ensure they are more likely to succeed at secondary school.

Funding for the 2017-2018 academic year will be received in March 2018.

We have identified **24** pupils in Year 7 eligible for the catch up premium for the academic year 2017-18. Funding Allocation = £7,818.

## 2017-18 Target students

The number of students we supported was 24 with a Scaled Score below 98. The split of students:

- 12 students below Scaled Score of 98 in Maths and English
- 18 students below Scaled Score of 98 in English
- 19 students below Scaled Score of 98 in Maths

## 2017 -18 Impact of Catch Up Premium Allocation of funding = £7,818

### Provision & Strategies:

- Achieve 300 (Literacy based online interactive accelerated reading scheme – £3,000)
- Maths Watch interactive online numeracy scheme – £2,500
- Maths catch-up programme (small group intensive) Lunch time / Half term / Easter / Summer – £500
- English catch-up programme (small group intensive) Half term / Easter / Summer £1,000
- Reading Age Rapid Read catch up programme – £800
- Literacy training “Word – Rich” school for staff – (no charge)
- Specialist Dyslexia / Dyscalculia training for staff - (no charge)

### Impact of Catch – up funding

English – 89% of students with a Scaled Score of less than 98 are on or above track.

Maths – 74% of students with a scaled score of less than 98 are on or above track.

English and Maths – 83% of students with a Scaled Score of less than 98 in both are on or above track. 100% of students with a scaled score of less than 98 in English increased their Reading Age.

The average increase in Reading Age for students who came in at less than 98 Scaled Score with a Reading Age of below 10, was 18 months.

### How we assessed the effect on attainment:

- Continual assessment of skills in English and Maths
- Baseline and end of year testing
- Reading Age testing beginning and end of year

### **Current academic year's allocation.**

Spending last year proved to be very successful and the following interventions will be continued through the academic year 2018-19:

- Specialist Dyslexia support
- Specialist Dyscalculia support
- Achieve 300
- Maths Watch
- SOLO Training with vocabulary focus for staff
- Whole staff phonics training
- Word-Rich initiatives to promote good language acquisition and reading
- Book, Bagel & Numeracy Breakfast Club for all students
- Small group intensive catch – up for Maths & English lunch / half term / Easter / Summer
- Reading Age Rapid Read catch up programme